



Neighbourhood Houses as a Community Capacity Building Mechanism for Immigrants

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Oral History

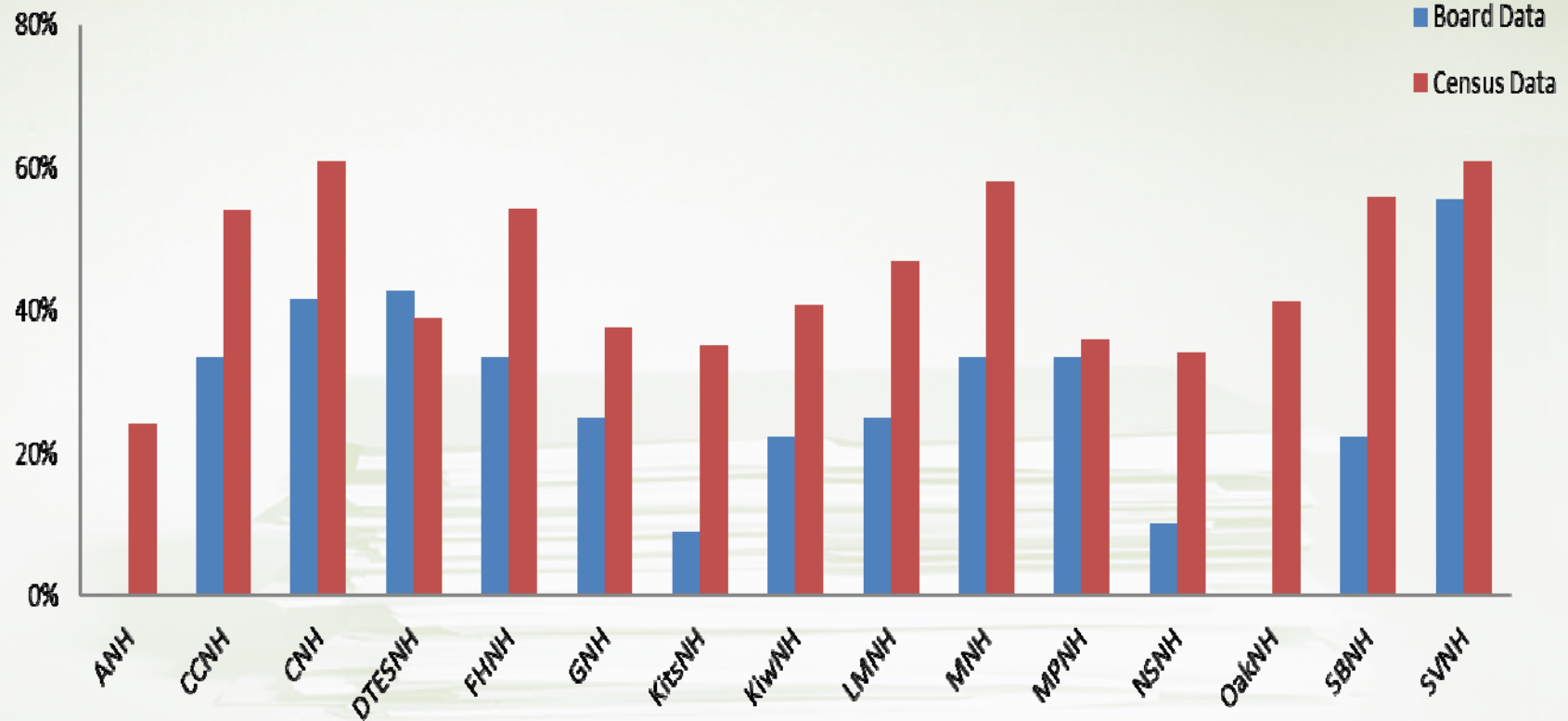
- In-depth individual interview
- Total N=45
 - Board member N=9
 - Staff N=28
 - Volunteer Leader N=6
 - Local Leader N=2
- 1st Generation Immigrant N>25
- 2nd Generation Immigrant N>5

Board Members

- Language spoken: N=24
English N(nhs)=15; French N=9; Spanish N=8; Chinese N=5; Hindi N=4
- Former/Existing NH Service Users:
Never, N=110; Active User, N=43; Former User, N=16
- Immigrant status of Board Members:
 - Canadian Born: N=94 (73%)
 - Immigrant >10 years: N=27 (21%)
 - Immigrant 6-10 years: N=3 (2%)
 - Immigrant <6 years: N=4 (4%)

Board Members and Immigrants

Number of Board Members that Identify as Immigrants



Staff

- **Ethnicity:** N=25

Top 5: Canadian (N=194), Chinese (N=103), Latin American (N=33), South Asian (N=32), Filipino (N=25)

- **Former/Existing NH Service Users:**

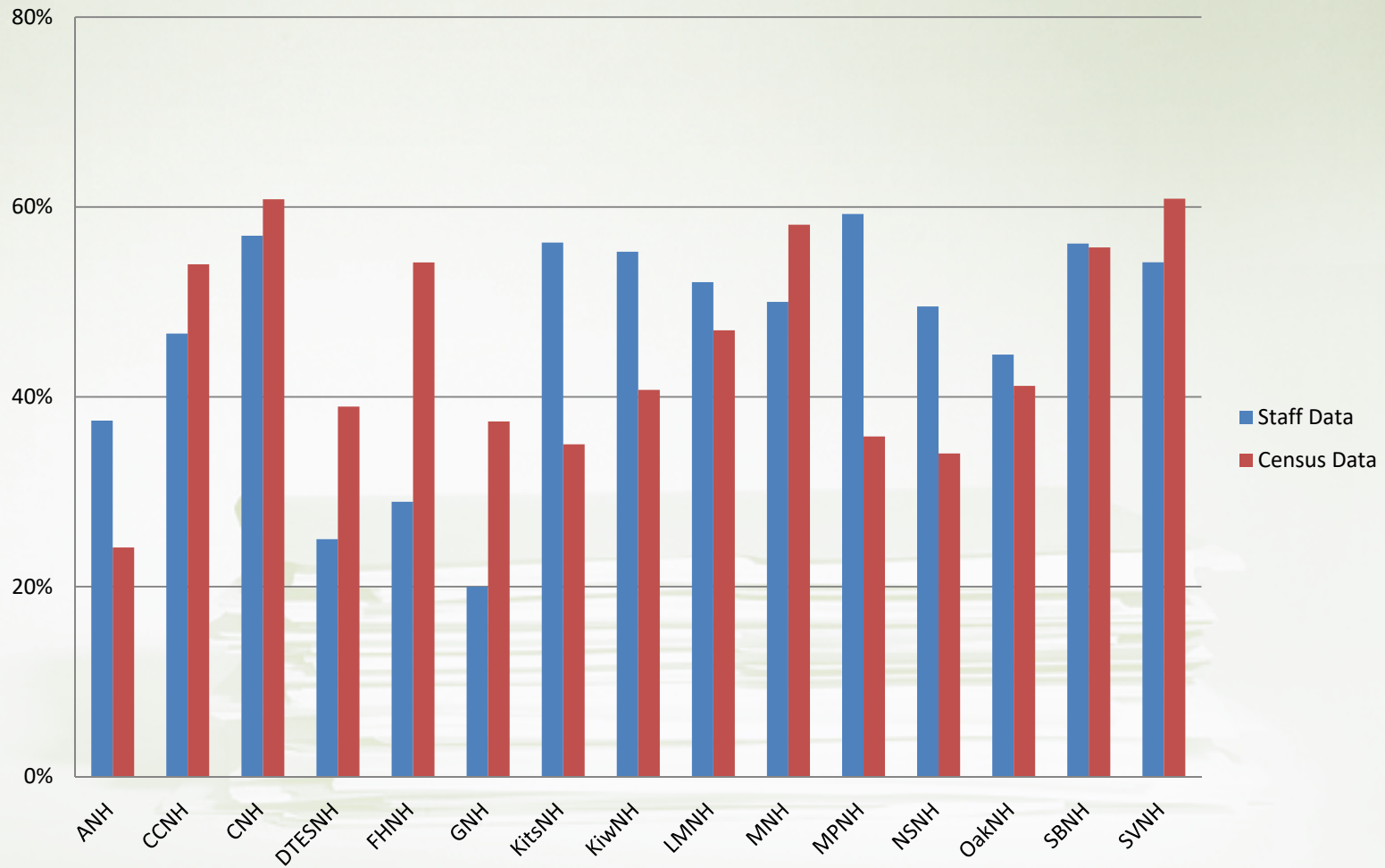
- Never: N=273 (37.2%)
- Active User: N=311 (42.4%)
- Former User: N=150 (20.4%)

- **Immigrant status of Staff Members:**

- Canadian Born: N=324 (50.5%)
- Immigrant >10 years: N=202 (31.5%)
- Immigrant 6-10 years: N=65 (10.1%)
- Immigrant <6 years: N=49 (7.6%)

Staff and Immigrants

Number of Staff Members that Identify as Immigrants



General Pathway



Capacity Building 1

- Meeting their needs as newcomers
 - Programs for their children
 - Intergenerational services
- Place of connection and support
 - Break isolation
 - Create safe spaces
 - Provide a sense of belonging and connection

Capacity Building 2

- Foster aspirations
 - Contribute to the discovery of education and career goals
 - Ignite interests and passions
- Contribute to self-development
 - Foster growth and self-discovery
 - Improve self-confidence and social skills
 - Enhance empathy and non-judgement
 - Nurturing the value of community participation
 - Bring new meaning to life

Capacity Building 3

- Provide career and leadership opportunities
 - Create job opportunities for volunteers
 - Offer first job opportunities
 - Recognize participants' skills and strengths
 - Enrich experience and skills through different programs
 - Offer leadership programs and mentorship
 - Support to develop and facilitate new programs
 - Promote training and professional development opportunities